

Family centered interventions for children with deafblindness –what do we know?”

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Background:

What is best practice and what do the research report if you are going to support children with deafblindness and their families? The Swedish National Resource Centre for Deafblindness wanted to explore this and the project Children and Adolescents with deafblindness was conducted during 2018-2021.

Aim:

The aim was to increase knowledge about interventions and services aimed to children and adolescents with deafblindness and their families.

Method:

- An integrated literature review with systematic searches in eight scientific databases based on identified key words was conducted. Eligible scientific studies were graded for quality and analysed to identify interventions and services.
- Interviews with parents, children and professionals were made.
- Experienced-based material was searched for and identified in different sources.
- The collected material and interview data was summarized thematically.

Results:

The presentation will report on findings regarding recommendations for interventions for children with deafblindness and their families. The findings are compiled from over one hundred different international experienced-based sources together with the results from 29 peer-reviewed articles and experiences from parents, children and professionals. The presentation will address:

- The need to be encountered by knowledgeable professionals.
- The intervention tool-box - what does it include?
- The differences between in the experienced-based interventions and the research-based interventions.

Discussion

The presentation summarizes interventions aimed at children with deafblindness and their families. It will provide insights about recommended practice for services to children with deafblindness and their families.