

Background: Providing children and young people with the prerequisites for good health and well-being is a human right that strengthens their opportunity to healthy development. School is an important environment that reaches children and young people. To promote their physical and mental health, movement and physical activity is fundamental. Student health play an important role, which can offer services at three different levels to work with health promotion, prevention, and remedial measures. Region Gotland has introduced a physiotherapist in two pilot-schools to strengthen the student health services.

Objectives: The aim of this study was to examine school staff's experiences of having access to physiotherapy services in education settings.

Method: A qualitative study with semi-structured interviews was carried out. Ten participants were recruited based on strategic sampling. The data analysis was performed using systematic text condensation.

Results: The analysis resulted in three main themes and seven code groups. The three main themes consisted of "The role and influence of the physiotherapist", "Cooperation and relationships" and "Change of work in the organization".

Conclusion: The results showed that the school staff's experience was generally positive and that physiotherapy skills could make a difference in the school's organisation. School staff at the schools that were part of the project felt that they were given the opportunity for support and that the students were strengthened when a new perspective was added. They experienced organizational challenges around finances and that the project lacked grounding among the school staff.